

#### 2013 APPLICATION PACKET:

IFC - Chapter of the Year

**Deadline**: Thursday, September 19, 2013 (5 p.m.)

Aggie Greek Awards Banquet: Friday, October 25, 2013

Awards reflect accomplishments during the 2012-13 school year



# IFC - Chapter of the Year

| Chapter Name:                          |
|--|
| Chapter President:                     |
| Number of Current Students in Chapter: |
| Chapter's Cumulative GPA:              |
|  |
| Chapter Advisor:                       |
| Phone Number:                          |
| Email Address:                         |
|  |
| Applicant's Name:                      |
| Phone Number:                          |
| Email Address:                         |

## **APPLICATION REQUIREMENTS**

- Chapter of the Year application must be typed, printed on 8 ½" x 11" paper and submitted in a 3-ring binder.
  - o Font Size: 12 pt.
  - o Font: Times New Roman
  - o Spacing: 1.5
  - o Tabs should be used to separate each category section

#### • MAX. THREE (3) TYPED PAGES PER CATEGORY

- All categories must be included in the overall packet submitted by chapters with all questions/statements addressed.
- Supporting documentation such as letters of verification, promotional materials from events, etc. may be used in application. However, this information must also fit the 8 ½" x 11" format and must be included in the appropriate category section.
  - Example: If a chapter wishes to include a letter of appreciation from a community service agency, this letter must be included in the Community Service section FOLLOWING the responses to the criteria questions. This method helps to keep all documentation organized in their appropriate sections.

| Category Checklist ( when complete) |                                       |  |  |  |
|-------------------------------------|---------------------------------------|--|--|--|
|                                     | 1 - Scholarship                       |  |  |  |
|                                     | 2 - Intake/Recruitment                |  |  |  |
|                                     | 3 - Community Service/Philanthropy    |  |  |  |
|                                     | 4 - Social Programming/Risk Reduction |  |  |  |
|                                     | 5 - Campus Leadership and Involvement |  |  |  |
|                                     | 6 - Membership/Leadership Development |  |  |  |
|                                     | 7 - Public Relations                  |  |  |  |
|                                     | 8 - Alumni Relations                  |  |  |  |

### **CATEGORY #1: SCHOLARSHIP**

Initiated Members GPA Fall 2012 term: Cumulative:

New Members GPA Fall 2012 term: Cumulative:

Initiated Members GPA Spring 2013 term: Cumulative:

New Members GPA Spring 2013 term: Cumulative:

Provide a full description of the chapter's scholarship program. Include all relevant information concerning the following questions:

- How does the chapter promote academic achievement among all members?
- What are the chapter's scholarship goals?
- What awards/incentives are used to recognize individuals for outstanding academic achievement?
- How are members recognized for improvement in academic performance?
- Describe actions taken to address members failing to meet academic standards.
- What campus resources (i.e., guest speakers, time management workshops, etc.) are utilized to promote academic success?
- What academic support programs exist for new members?
- How is academic performance considered in recruitment/intake?

## **CATEGORY #2: INTAKE/RECRUITMENT**

Membership Strength: Include number of initiated members

|             | Fall 2012 | Spring 2013 |
|-------------|-----------|-------------|
| Freshmen:   |           |             |
| Sophomores: |           |             |
| Juniors:    |           |             |
| Seniors:    |           |             |

- Provide a detailed summation of this past year's recruitment/intake program.
- Describe chapter's goals for recruitment/intake.
- How does chapter seek out diversity among prospective members?
- What qualities does your chapter seek in new members?
- How is your entire chapter involved with recruitment/intake process?
- How does chapter assess strengths/weaknesses of recruitment/intake program?

### CATEGORY # 3: COMMUNITY SERVICE/PHILANTHROPY

**Special note:** For questions asking service hours contributed, calculate service hours by multiplying the number of members involved in the project with the total hours invested in the event. Example: 10 members work 5 hours on a local litter control project. The hours would be calculated:  $10 \times 5 = 50$  service hours

- Describe activities chapter sponsored over past year to support a philanthropy.
- Include total dollars raised and service hours contributed.
- Describe any other service/philanthropic projects the chapter has sponsored or participated in over the past year. Include total dollars raised and total service hours contributed.
- Describe chapter improvements in community service over the past year.
- Describe the impact made on an individual or group who benefits from your efforts.
- Has the chapter received any awards/recognition for service efforts over the past year?
   Describe.

## **CATEGORY # 4: SOCIAL PROGRAMMING/RISK REDUCTION**

- What are innovative programs your chapter is implementing in the area of risk management?
- How is the importance of social responsibility and compliance with risk management continuously articulated to chapter members?
- Describe all non-alcoholic social programming sponsored by the chapter over the past year. Describe activities that the chapter utilizes to build morale, spirit, self-esteem and chapter unity within the organization over the past year.

# **CATEGORY # 5: CAMPUS LEADERSHIP AND INVOLVEMENT**

- How is the importance of campus involvement articulated to chapter members, especially new members?
- Describe chapter's involvement in all-campus activities.
- How does the chapter positively recognize members for their involvement in campus activities?

## CATEGORY # 6: MEMBERSHIP/LEADERSHIP DEVELOPMENT

- Describe chapter's involvement in national fraternity/sorority leadership programs/conferences.
- Describe officer training and transition process utilized by the chapter.
- Does chapter sponsor any in-chapter or campus-wide educational programs/workshops? Please explain.
- What measures does the chapter take to ensure that hazing does not occur?
- Describe the strengths and weaknesses of your new member program.
- What university sponsored or other leadership programs have your members participated in over the past year?

### **CATEGORY #7: PUBLIC RELATIONS**

- Describe chapter's activities over the past year that have positively influenced/impacted the following constituents:
  - o Faculty/Campus administrations
  - o Parents/Families
  - o General Student Body
  - o National/International Headquarters
  - Local community
  - o Other Greeks on campus and IFC, MGC, NPHC, and CPC.
  - o Alumni
- What are the chapter's PR goals for the upcoming year?
- How has the chapter improved in the area of public relations over the past year?
- How does the chapter's presence at Texas A&M University positively impact the campus and local community?
- How does the chapter articulate the importance of positive public relations to all chapter members?

### **CATEGORY #8: ALUMNI RELATIONS**

- Describe chapter's alumni relations program. Include information about planned activities, publications, etc. Elaborate on functions executed this past year.
- How has alumni relations program improved over last year?
- Do you have alumni serving as advisors and house corporation?
- What is the chapter's outreach to alumni? Does the chapter produce a newsletter?
- How does the chapter recognize alumni for their involvement/contributions?

#### **ADDITIONAL CRITERIA**

In addition to your responses in this application, the following items will be considered in the application review process:

- Attendance at Greek sponsored programs, events, meetings.
- Participation on Greek Boards/organizations

Please include additional information as it pertains to the two bullet points above.